

CAC-LISD THERAPIST

REPORTS TO: CLINICAL DIRECTOR
COMPENSATION: COMMISERATE WITH EXPERIENCE
EXEMPT STATUS: EXEMPT
COMMITMENT TYPE: FULL TIME
BASE OF OPERATIONS: TYLER, TEXAS

SUMMARY:

The CAC and Lindale ISD will work in partnership to provide therapy to serve the needs of CAC clients from Lindale and other Lindale students, primarily from the high school, who are suffering from traumatic life events, namely undisclosed abuse, family problems, death of parents, drinking and drug dependency, emotional disorders, bullying and other social problems which affect performance levels and behavior. The goal of the program is to positively affect the students' learning environment; provide support for students and family members; and complement the school's counseling program, purpose, design and expertise through trauma focused therapy that addresses the individual needs of students who have obstacles and issues which prohibit them from reaching their fullest potential in education and life. The therapist will offer counseling services to students whose problems are so significant that they require additional help other than that offered by the LISD counselors whose time is accounted for with other school duties and who do not have available to them the specialized therapy available to CAC therapists through a learning collaborative with Children's Advocacy Center of Texas. The therapist will work closely with the CAC Clinical Director and LISD counseling staff to coordinate the services offered to clients and to assure that all needs of the student are being met and addressed.

POSITION SPECIFICS:

This is a full time position with a 12 month employment contract to provide therapy on the LISD campus during the school year according to the LISD calendar and with summer and traditional school vacation hours at the CAC to continue trauma therapy with clients. Salary and benefits, including vacation and sick leave, are standard to CAC employment and are available to applicants.

ESSENTIAL FUNCTIONS:

- Provide developmentally appropriate assessment and treatment services
- Provide crisis intervention services, as needed
- Provide individual, group, and family therapy, as needed or assigned following CAC staffing or as determined by LISD counseling staff
- Maintain orderly and accurate case files (both written and electronic) including progress notes, treatment plans, assessments, progress reports, and termination summaries

- Coordinate therapy services with and provide updates to the MDT. Collaborate with and provide consultation to Child Protective Services, Police Department, District Attorney's Office for CAC clients and to Lindale High School Staff/Counselors for LISD clients or to the above for any LISD clients who have cases which fall within the purview of the above named agencies
- Testify in civil and criminal trials
- Prepare and submit timely and accurate statistical reports documenting grant-funded activities
- Develop and conduct community outreach presentations as required
- Provide CAC representation at local social service networking coalitions as assigned
- Attend any required staff meetings (of either the CAC or LISD) and case reviews on-time
- Attend all trainings and conferences as required
- Maintain positive professional relationships with all LISD and CAC staff and MDT members
- Maintain cross-cultural awareness in the performance of all responsibilities.
- Flexible work schedule to respond as needed; some evening hours required
- Other duties as assigned

JOB REQUIREMENTS AND QUALIFICATIONS:

Education:

- Master's degree in counseling, social work, or related field; or a professional license to practice independently as a Licensed Professional Counselor, Licensed Marriage and Family Therapist, Licensed Master/Clinical Social Worker

Training (licenses and certifications):

- Maintain current licensure and/or certification
- Maintain good standing with the appropriate State licensing board and group membership affiliations

Experience:

- Prior relevant experience as practicing mental health professional with abused children or use of Trauma Focused Cognitive Behavioral Therapy preferred
- Prior work within a school environment will be helpful, though not necessary

Knowledge Requirements:

- High level of written and oral communication skills, organizational skills, computer skills, collaborative capabilities
- Proficiency with Microsoft, Word, Excel and Outlook

Intellectual and Physical Requirements:

- Individual should possess tact, good judgment, flexibility, and ability to work as a team member with individuals from a variety of disciplines
- Ability to work well under pressure, multi-task and balance diverse requirements noted above and respond quickly to challenges
- Bending, stooping, reaching and other movement required in dealing with children. Lifting of office materials (up to 20 lbs.)

OTHER INFORMATION:

- Position involves confidential work with sensitive information about child abuse victims and partner agency personnel at supervisory and front line levels
- Desirable personal qualities include: tact, good judgment, flexibility, a positive attitude, high professional standards and ethics, and an ability to get along with a variety of people from various disciplines
- Employment dependent upon the successful completion of a background check, including criminal and CPS clearances through CAC of Smith County as well as Texas Education Agency required fingerprint national criminal history background check through DPS, FBI and Texas Education Agency